

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring/2011

COURSE NUMBER: ELC 229 (01)	INSTRUCTOR: Dennis Turner
COURSE TITLE: Applications Project	OFFICE NO: Building 1 Room 38
CREDIT HOURS: 2	OFFICE/VIRTUAL HOURS: 9:40 to 10:00 Monday through Thursday
CONTACT HRS/WK: 4 (1 Class 3 Lab)	PHONE NO: 252-789-0277
PREREQUISITES: ELC 128 or approval from instructor.	FAX: 252-792-0826
COREQUISITES: None	E-MAIL: dturner@martincc.edu

COURSE DESCRIPTION: This course provides an individual and/or integrated team approach to a practical project as approved by the instructor. Topics include project selection and planning, implementation and testing, and a final presentation. Upon completion, students should be able to plan and implement and applications-oriented project.

PROGRAM LEARNING OUTCOMES:

1. Use electrical test equipment including voltmeters, ohm meters, and amp meters to measure voltage, trouble-shoot, analyze and repair electrical apparatus found in residences such as receptacles, light switches, circuit breakers, special purpose outlets.
2. Install and maintain equipment which consists of conduit, service and lighting panels found in commercial related businesses such as schools, malls, stores, theaters, restaurants, and churches.
3. Select, install, and maintain equipment found in industrial settings such as motors, motor starters, transformers, and PLCs. Interpret, write and modify ladder logic diagrams used by control equipment and PLCs in industrial manufacturing processes.

COURSE LEARNING OUTCOMES:

1. Install advanced motor control equipment and interface it with PLCs.
2. Write ladder diagrams using motor control devices and PLCs.
3. Interface and network one PLC with another PLC.

REQUIRED TEXTBOOKS:

Cox, R. A., (2005). A technicians guide to programmable controllers, (5 th ed.). Albany, N. Y. : Delmar.
ISBN #: 9780766814271

SUPPLEMENTAL RESOURCES:

Tools, books, pens and scratch paper.

LEARNING/TEACHING METHODS: Lectures, student discussions, case materials, supplemental information, projects as assigned, Internet assignments, class participation, written assessment evaluations, and outside reading assignment.

ASSESSMENTS/METHODS OF EVALUATION:

1. Outside Reading Assignment = 5% (Subject for ELC 229) Interfacing several machines together to achieve a synchronized manufacturing process)

The QEP (Quality Enhancement Program) reading assignments will be evaluated in the following manner:

A = 100 to 90 Points for 300 words or more with 5 or less misspellings

B = 89 to 80 Points for 300 words or more with 7 or less misspellings

C = 79 to 70 Points for 300 words or more with 9 or less misspellings

D = 69 to 60 Points for 300 words or more with 11 or less misspellings

F = 59 to 0 Points for less than 300 words or more than 300 words with 12 or more misspellings

F = 0 for any form of plagiarism

2. Projects = 40%
3. Tests = 40%
4. Final Exam = 15%
5. Total = 100%

GRADING POLICY:

Grading Scale:	A (90 to 100)
	B (80 to 89)
	C (70 to 79)
	D (60 to 69)
	F (below 60)

COURSE OUTLINE:

COURSE HOURS: ELC 229 meets for approximately 16 weeks in the Spring 2011 Semester From January 5 Through May 5, 2011

TIMELINE FOR COVERING TOPICS

WEEK 1: Introduction & General Principles Of Motor Controls & PLCs. Assignment: Become acquainted with benefits and principles of motor control by PLC.	Chapter 1
WEEK 2: The Processor and its capabilities and limitations. Assignment: Selection of processor by demands it has to meet..	Chapter 2
WEEK 3: The PLC Card Rack. Assignment: Selection of the rack by demands of job placed on it.	Chapter 3
WEEK 4: Input card selection. Assignment: Selection of Input Cards by circuit demand and voltage requirements of job.	Chapter 4
WEEK 5: Output Card Selection. Assignment: Selection of Output Cards by circuit demand and voltage requirements of job.	Chapter 5
WEEK 6: Analog Card Selection. Assignment: Selection of Analog Cards by circuit demand and voltage requirements of job.	Chapter 6
WEEK 7: The Power Supply. Assignment: Selection of power supply by processor, rack, and I/O requirements of job.	Chapter 7
WEEK 8: Interfacing the PLC with a 3 phase frequency drive. Assignment: Terminating the frequency drive with, the motor, the plc, and interposing relay..	Chapter 8
WEEK 9: Analog LED Displays. Assignment: Terminating the analog LED read out with the AC power source.	Chapter 9
WEEK 10: Interfacing the analog LED display with the PLC analog card.	Chapter 10

Assignment: Setting the dip switches and interfacing the analog LED display with the PLC.	
WEEK 11: Digital LED display.	Chapter 11
Assignment: Interfacing the digital LED display with the OB16 output card.	
WEEK 12: BCD Thumb Switch.	Chapter 12
Assignment: Interfacing the BCD Thumb Switch with the IB16 input card.	
WEEK 13: Discrete Devices.	Chapter 13
Assignment: Interfacing discrete devices with the input, output, and analog cards.	
WEEK 14: RS Logix software.	Chapter 14
Assignment: Using software to perform programming assignments.	
WEEK 15: Ladder diagrams versus wiring schematics.	Chapter 15
Assignment: Conversion of wiring schematics to ladder diagrams.	
WEEK 16: Networking PLCs.	Chapter 16
Assignment: Networking more than one PLC to perform a given task.	

STUDENT ATTENDANCE POLICY: ELC 229 is a 4 contact hour course. An F will be given once absenteeism exceeds 20 percent of class contact hours. For ELC 229, 12 hours is the 20 percent point. The rule is established by MCC's attendance policy and is stated in the 2009-2011 Career Catalog.

REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES*

*In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The Request for Excused Absences for Religious Observances form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

Tardiness: If the student is not in class at its scheduled start time, it is a tardy. Three times tardy is equal to one hours absence and if a student misses a full hour(s) or more, absenteeism will be accumulate for each hour missed and a tardy for the portion of next hour.

Early Departure: If a student leaves class early, each hour he is out of class is counted as one hour's absence. Tardiness and/or early departure in a course will be considered in computing class attendance. The preceding paragraph explains the instructor's definition of tardiness and early departure.

Students will be counted absent from the date they register for each course.

Note: Under DVA regulations, the enrollment of veterans or dependents will be terminated or adjusted if they are administratively withdrawn or if they officially withdraw.

If an instructor fails to report for a class within 15 minutes of the scheduled beginning time and has not left instructions, those students present should sign a sheet before leaving and designate a student to submit it to the Dean of Academic Affairs and Student Services.

Students will receive a grade of "WF" for the administrative withdrawal. The "WF" will be equivalent to an "F" which will be calculated into the student's GPA.

A student may remove the “WF” grade by submitting appropriate paperwork for an official withdrawal by the last day to officially withdraw without receiving an “F” during the semester to the Registrar’s office. When a student has been administratively withdrawn from a course and he/she wishes to be reinstated, he/she must contact the instructor of the course. If the instructor grants the student’s request to be reinstated to the course, a Course Reinstatement form must be signed by the instructor and submitted to the registrar.

COURSE POLICIES: Classroom conduct and safety policy:

1. No horseplay
2. Safety glasses will be worn at all times while in project installation area.
3. Safety glasses or approved goggles will be worn at all times when using any power tools such as drills, grinders, porta-band saws, threaders, etc.
4. Safety glasses or approved goggles will be used when using a hammer, chisel or any other device which may cause injury by catapulting flying debris.
5. Always use a ladder when climbing (never use a chair or a stool for higher reach purposes).
6. No sleeping or laying head down on desk. If you are too tired to stay awake in class you will have to leave the classroom and receive an absence for that period.
7. Do not sit on or put your feet desk tops.
8. Students are to remain silent while the instructor is talking or another student is answering a question for the instructor.
9. No tobacco products of any kind will be consumed in the classroom.
10. Do not throw any object or objects in the classroom or while on campus.
11. Keep your work area clean and put objects back in the store room when finished.
12. You are expected to bring your tools, books, paper and calculator to class each day.
13. Cell phones and any sound reproducing devices must be off while in the classroom.
14. Students will not make threatening or intimidating comments or gestures to other students and if threatened by another student notify the instructor and the student making the threat will be dealt with according to MCC student conduct rules.
15. Visitors: The only time a person not registered for the class can be in the classroom is during break time or between classes.
16. **Missed Tests: They must be completed before the last day of class, be it blocked or regular. If a missed test is not completed before the last day of class, a grade of 0 will be entered for that test.**

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)789-0246 or (252) 789-0247 by phone, pbroughton@martincc.edu by e-mail, or in person at her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.